

Modifying and Adapting Curriculum for **English Language Learners**

- T Give vocabulary first**
- T Narrow to ten key concepts**
- T Use manipulatives and visuals**
- T Make and use picture file**
- T Use low readability materials**
- T Give more time for assignments and reading**
- T Provide a context-rich environment**
- T Use learning centers and cooperative groups**
- T Use tape recordings**
- T Make chants, songs, raps of content**
- T Teach in reverse: activities and discussion, THEN reading and writing**

